

Name: _____ Date: _____ Period: _____

Use this rubric as you prepare your presentation. This will help you gain an understanding of what you can expect to complete. You will turn this in the day you present your poster.

	Needs Improvement-1	Approaching-2	Meeting-3
Grammar	Presenter did not conjugate verbs correctly according to tense and people. Frequent spelling mistakes.	Presenter conjugated most verbs correctly according to tense and people. Some spelling mistakes.	Presenter conjugated all verbs correctly according to tense and people. No spelling mistakes.
Vocabulary	Presenter used very few vocabulary words that pertain to the topic.	Presenter used the minimum required amount of vocabulary words in their presentation.	Presenter used vocabulary words. In addition, presenter was able to use extra words that pertained to the readings and discussions.
Organization	Poster is unorganized. Missing information, titles, headings subheadings. Information is difficult to understand.	Poster is organized. Contains titles, headings, subheadings. Information is legible and easy to read.	Poster is well-organized. Contains titles, headings, subheadings. Information is complete and legible.
Creativity	Poster is not creative and does not contain photos, pictures, and color.	Poster is creative. Presenter included pictures, photos and colors.	Poster is very creative. Presenter included pictures, photos, colors as well as additional resources to ensure creativity.
Presentation	Presenter does not maintain eye contact with audience during presentation. Frequently refers to poster board to refer to points.	Presenter maintains good eye contact with audience during presentation. Sometimes looks at poster to refer to points.	Presenter maintains excellent eye contact with audience during presentation. Does not look at poster to refer to points.

Use this section to assess your presentation. You will have it assessed three times (Self, Peer, Teacher). Write feedback on your rubric as well as a peer's rubric. Please use positive comments and constructive feedback (No insults, put-downs, rude comments).

Self feedback:	
Peer feedback: Name:	
Teacher feedback:	